

Collaborative Teaching: Bringing Language Teaching to the English Content Classroom⁺

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ABSTRACT The present study looks at collaborative teaching and how it can be incorporated as a remedial technique in an English content course at the Masters level. Using action research as its method, and the view W. W. Murawski takes on co-teaching while appropriating it for a non-inclusive classroom, the research looks at how co-teachers' use of this technique in a co-taught classroom can enhance their teaching experience and supplement the students' understanding of the content. The current study uses the data in the form of reflections, by both the co-teachers, after each session, for analysis in light of their own earlier experiences. The findings show that taking up co-teaching in an English content course at Masters level can be used as a remedial teaching technique to improve the weak language skills of learners.